EXPECTATIONS FOR MRS. BERKEBILE (Jennifer.Berkebile@vbschools.com)

SPANISH 1

2013-2014 School Year, Landstown Middle School

648-4870 extension

SPANISH 1 OBJECTIVES: students will be able to:

1. Exchange ideas and information in Spanish using complete sentences, complex sentences, and some phrases and words, when appropriate.
2. Understand basic spoken and written Spanish, and understand familiar content presented in authentic materials, conversations.
3. Present orally and in writing information in Spanish that becomes increasingly complex.
4. Present skits, monologues and dialogues in Spanish in loud, clear voices.
5. Interact with others in Spanish without preparation. (Mistakes are more common in interpersonal communication that is not practiced.)
6. Combine new language with old language to create and express new ideas and to ask new questions.
7. Understand Hispanic culture within context of language learning and demonstrate an awareness and appreciation of diverse cultures.
8. Understand how the study of Spanish will benefit students now and in the future.

GRADING POLICY: I grade using the Total Points System.

* Summative Assessments (unit tests, essays, and recorded speaking tests) = 100 pts.
* Weekly assessments including, but not limited to, vocabulary and grammar quizzes, short writing assignments, short dialogues; brief listening activities) = 25 – 50 pts.
* Homework quizzes – 15 pts

RESPECT YOURSELF: Give your best effort, do your work, learn from your mistakes.

RESPECT OTHERS: Be on time, keep your hands and your feet to yourself, refrain from

 laughing at others; we all make mistakes.

RESPECT THE SCHOOL: Follow school rules and the code of conduct, including, but not limited to Bring

 Your Own Device (when appropriate and for instructional purposes only)

Grading:

93-100=A

90-92= A-

87-89-B+

83-86=B

80-82=B-

77-79=C+

73-76=C

70-72=C-

67-69=D+

64-66=D

63 below=E

ASSESSMENTS: Students will be graded on proficiency in the 5 key areas of World Language study

 (listening, speaking, reading, writing, culture) which includes vocabulary and grammar knowledge.

CLASSROOM PARTICIPATION: Students are expected to complete class work

 that includes listening, speaking, reading, and writing. Some formative assessments based on the

 participation activities (group and individual) may be given unannounced.

HOMEWORK: Students must have a separate notebook for homework assignments.

 Students are expected to copy the homework questions from the promethean board into their

 homework notebook after they enter class each day, as we have no workbooks this year.

 Students will answer the questions for their homework on their own time.

 Homework will be checked for completion the day after it is given, and there will be a brief

 quiz based on the homework at the end of each week on which students may refer to the

 homework notebook.

PROJECTS: One summative project may be given at the end of each thematic unit. We will work on these

 in class, but students who are absent or who do not finish in class need to work on them at

 home. They involve writing/speaking/visual and are worth 100 points each.

EXTRA PRACTICE:

If students need additional help, they should see me.

ABSENCES: Students should have ***no more*** ***than 12 absences*** per semester in order to

 earn a passing grade for the semester, ***per high school course regulations***.

  ***(This is a VBCPS policy.)***

 \* When a student is absent, he/she must make up missed quizzes and tests

 within three days of returning to school.

CLASSROOM PROCEDURES AND CONSEQUENCES:

1. Students should enter with paper, pencil, text, homework notebook, and planner **every day**.
2. Pencils should be sharpened **before** the start of class. Students must get permission before leaving their seats during class.
3. The restroom should be used **before** class begins. In the event of an emergency, the student must ask permission to use the restroom and must write his/her name, time out, and time in on the sign-out sheet.
4. Students should be in their seats copying the homework questions at the beginning of each class.
5. Students should respect themselves, others, and the school/materials. Examples of each are given at the top of the expectation sheet. The code of conduct governs student dress and behavior expectations. If a student misbehaves, I will follow these procedures (with exceptions for severe misbehavior or school-wide intervention procedures).

A. Verbal warning from teacher

B. Phone call to parent and detention or assignment that deals with student’s action.

C. Referral to administrator.

**REQUIRED MATERIALS: Students must have both a binder with paper and a homework notebook (which may be stored in the binder) for Spanish 1 class. It is essential that they bring both each day, as we have thematic units that have additional material that is not included in the textbook. Students will need to take notes, and they should keep any extra notes that I prepare for them. Students also need their textbooks and pencils/pens daily.**

OTHER MATERIALS: *Markers/colored pencils, and poster board will sometimes be needed*

 HOW CAN YOU INCREASE YOUR SUCCESS IN THE SPANISH CLASSROOM?

* Ask questions when you don’t understand.
* Study at least a little every day. Make/use flashcards (or digital flashcards) for the vocabulary.
* Use the language. If you can ask a question in Spanish, do it. If you can say something to your Spanish classmates in Spanish, do it. (Only when you are permitted to talk, of course.) ☺
* Complete your homework in a timely manner. Ask for help when needed.
* Use the websites; it is wonderful practice! (Prentice Hall, Realidades; you may access it through my website; spanishspanish.com, and www.gameguroo.com)
* Take good notes and keep them/refer to them. Keep the handouts organized.
* Ask for extra help when needed.

 ***E-mail is the best way to reach me. If I do not respond within one business day, please call, as the system occasionally refuses to accept outside mail.***

 ***Mrs. Jennifer Berkebile***

 ***Jennifer. Berkebile@vbschools.com***

***Landstown Middle School, 648-4750, extension 71695***

**\*Final exam in May/June, per high school course regulations. This should be the annual foreign language assessment of performance (aflap), a city-wide common assessment. It includes an essay and a timed speaking assessment (usually taken in early May) and a listening and reading assessment (usually taken in the last weeks of class.)**

**Please return the next page only to Mrs. Berkebile by Friday, September 6, 2013.**

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We have read the expectations of Sra. Berkebile and understand the responsibilities necessary to be successful in Spanish class.

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(student signature) (parent signature) (date)

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(student name printed) (parent name printed)

Phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent e-mail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_